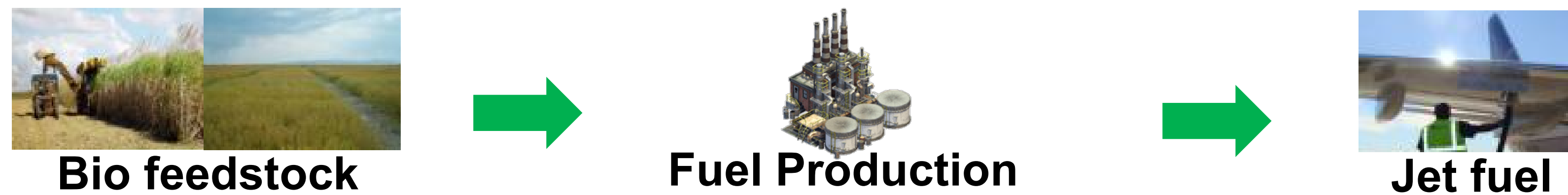


Motivation and Objectives

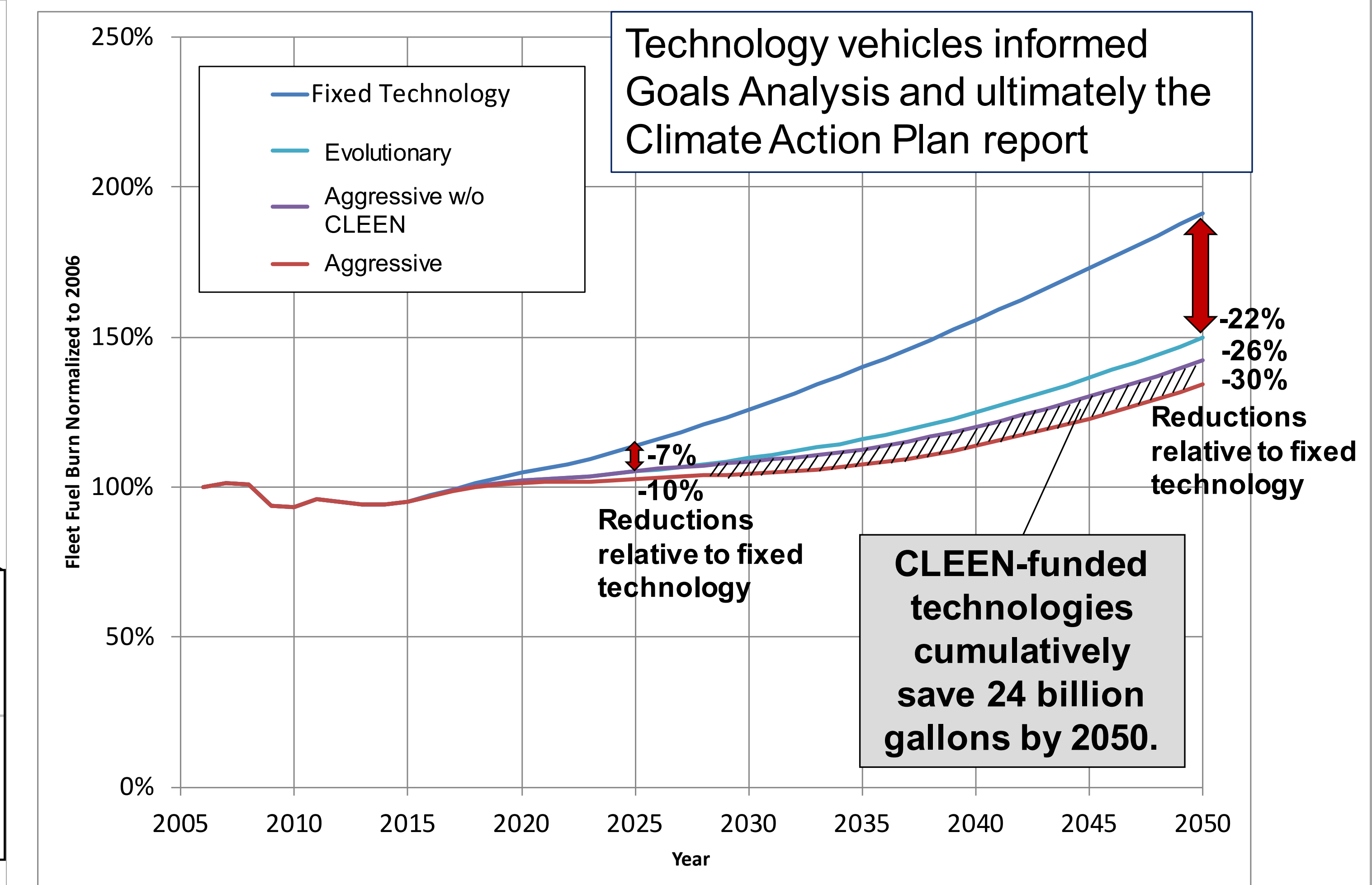
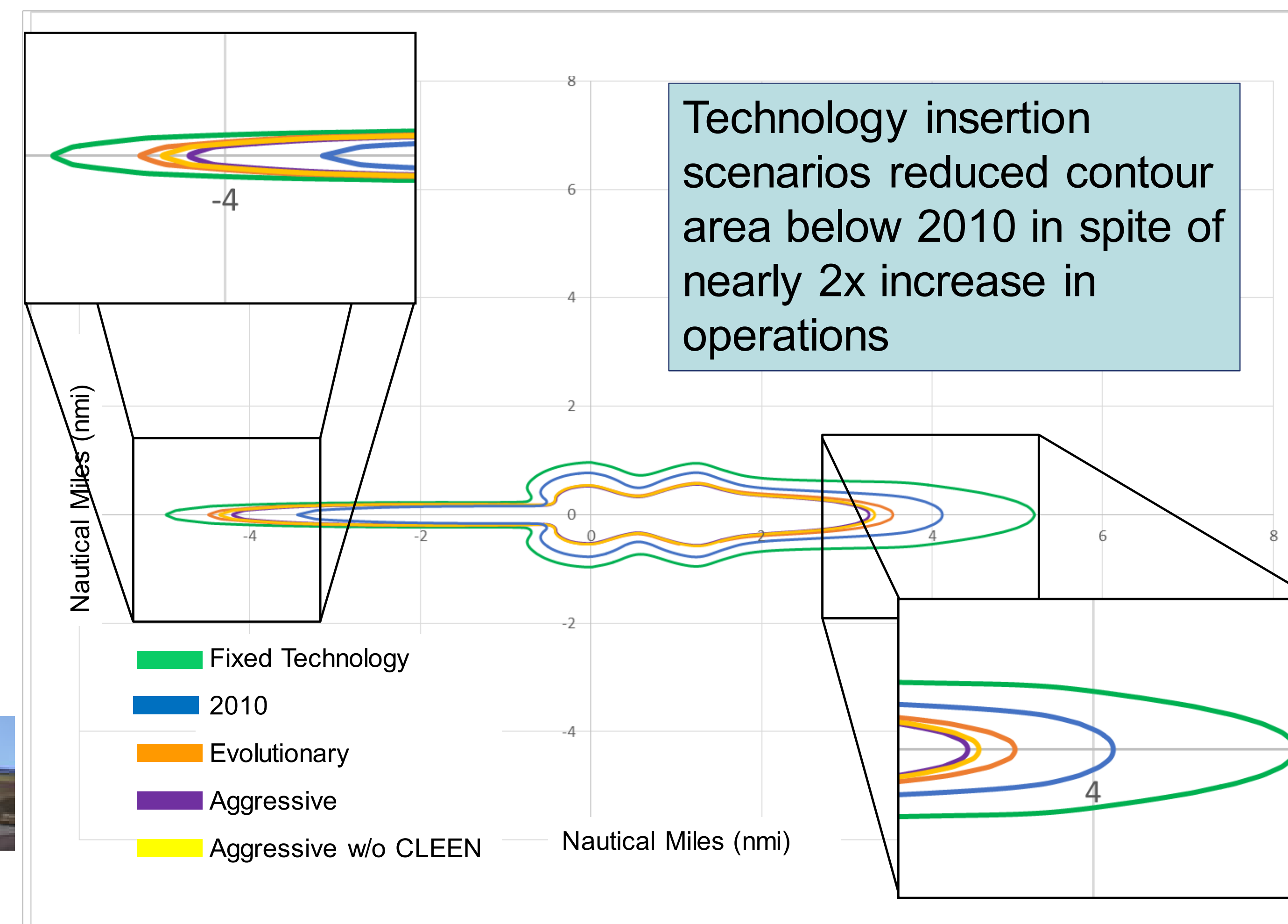
Develop and demonstrate (TRL 6-7) certifiable aircraft technology

	CLEEN I	CLEEN II	
Noise (cum below Stage 4)	-32 dB	-32 dB	and/or reduces the noise contour area in absolute terms
LTO NOx Emissions (below CAEP 6)	-60%	-75% (-70% vs. CAEP/8)	and/or reduces absolute NOx production over the aircraft's mission
Aircraft Fuel Burn	-33%	-40%	and/or supports the FAA's goal to achieve a net reduction in climate impact from aviation

Advance use of "drop-in" renewable alternative fuels



Outcomes & Practical Applications

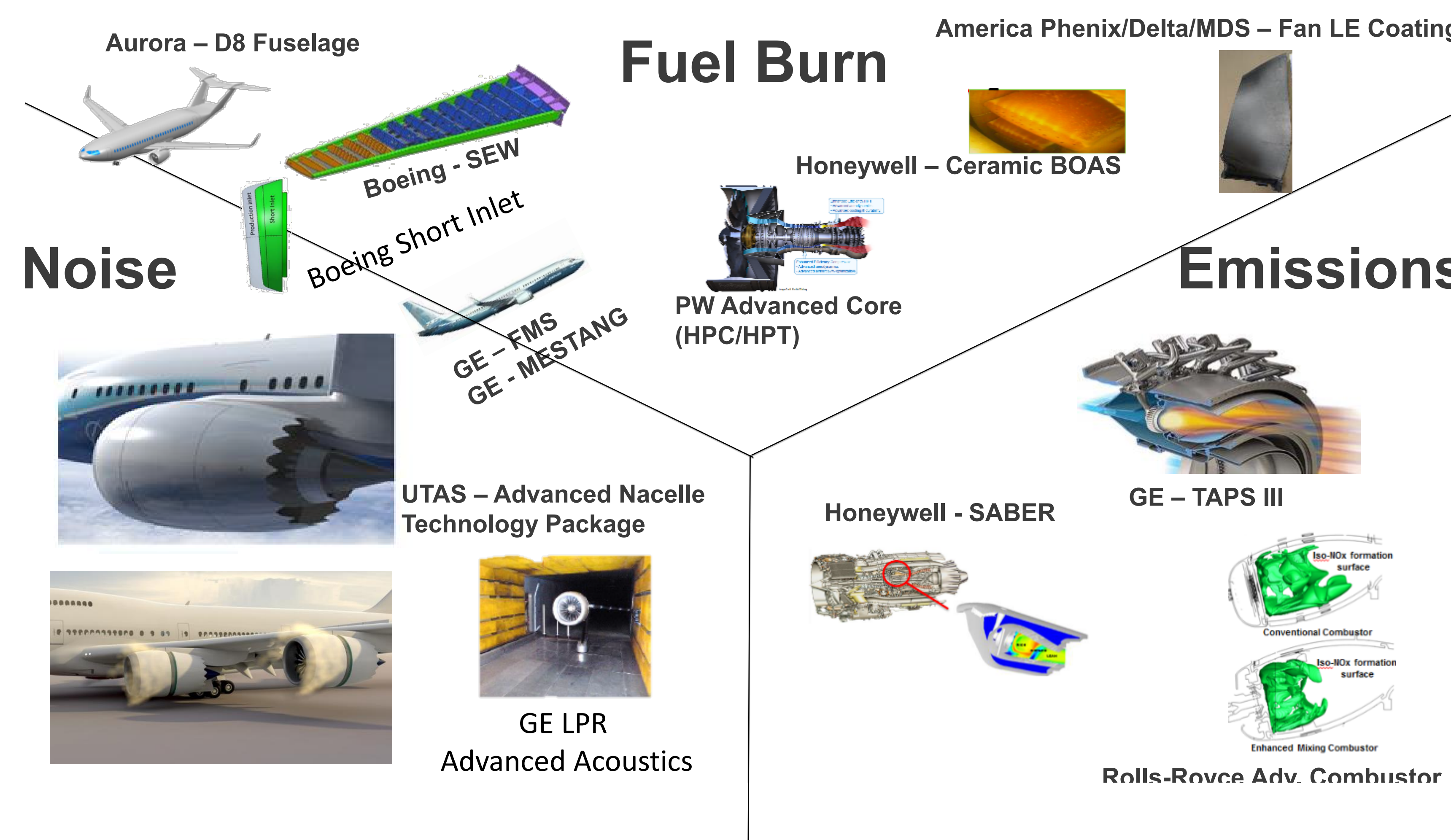


Evaluated Scenarios

- Before defining specific technology packages GT & FAA developed three scenarios
- Each scenario subdivided into N+1 and N+2
- Aggressive w/o CLEEN can be compared to Aggressive to identify CLEEN contribution

Scenario	Description
Evolutionary	'Normal' technology evolution TAPS II only CLEEN technology included in N+1
Aggressive	Represents higher rate of technology development Includes all CLEEN Techs in N+1
Aggressive w/o CLEEN	Identical to aggressive with all CLEEN technologies removed and PW GTF cycle constrained to current technology level

CLEEN II Technologies



Progress & Next Steps

- Completed modeling:
 - Aurora D8
 - Boeing Compact Nacelle
 - Delta/MDS advanced fan coating
 - GE MESTANG
 - GE FMS
- Modeling work underway:
 - Boeing Structurally Efficient Wing
 - GE TAPS III
 - Honeywell BOAS
 - UTAS Nacelle
- Modeling Remaining:
 - Honeywell Combustor
 - P&W Advanced Core
 - Rolls-Royce Combustor
 - GE LPR Advanced Acoustics

Lead investigator: Prof. Dimitri Mavris, Georgia Institute of Technology
Project manager: Roxanna Moores, FAA
Oct 9-10, 2018

This work was funded by the US Federal Aviation Administration (FAA) Office of Environment and Energy as a part of ASCENT Project 37. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the authors and do not necessarily reflect the views of the FAA or other ASCENT Sponsors.